



Children and Young People Scrutiny Committee

Date: Wednesday, 7 September 2022

Time: 2.00 pm

Venue: Council Antechamber, Level 2, Town Hall Extension

Everyone is welcome to attend this Committee meeting.

There will be a private training session at 1:00 pm and a private meeting at 1.45 pm for Committee Members only in the Council Antechamber.

Access to the Council Antechamber

Public access to the Council Antechamber is on Level 2 of the Town Hall Extension, using the lift or stairs in the lobby of the Mount Street entrance to the Extension.

There is no public access from any other entrance.

Filming and broadcast of the meeting

Meetings of the Children and Young People Scrutiny Committee are 'webcast'. These meetings are filmed and broadcast live on the Internet. If you attend this meeting you should be aware that you might be filmed and included in that transmission.

Membership of the Children and Young People Scrutiny Committee

Councillors –

Reid (Chair), Abdulatif, Alijah, Amin, Bano, Cooley, Gartside, Hewitson, Johnson, Judge, Lovecy, Sadler and Sharif Mahamed

Co-opted Members -

Mr G Cleworth, Miss S Iltaf, Ms K McDaid, Mrs J Miles, Dr W Omara and Ms L Smith

Agenda

1. Urgent Business

To consider any items which the Chair has agreed to have submitted as urgent.

2. Appeals

To consider any appeals from the public against refusal to allow inspection of background documents and/or the inclusion of items in the confidential part of the agenda.

3. Interests

To allow Members an opportunity to [a] declare any personal, prejudicial or disclosable pecuniary interests they might have in any items which appear on this agenda; and [b] record any items from which they are precluded from voting as a result of Council Tax/Council rent arrears; [c] the existence and nature of party whipping arrangements in respect of any item to be considered at this meeting. Members with a personal interest should declare that at the start of the item under consideration. If Members also have a prejudicial or disclosable pecuniary interest they must withdraw from the meeting during the consideration of the item.

4. Minutes

To approve as a correct record the minutes of the meeting held on 20 July 2022.

Pages
7 - 16

To receive the minutes of the meeting of the Ofsted Subgroup held on 27 July 2022.

5. School Attendance - to follow

6. Information and Update on Schools White Paper

Report and presentation of the Director of Education

Pages
17 - 40

This report covers a presentation summarising the content of the Government's White Paper on Schools titled 'Opportunity for all: Strong schools with great teachers for your child' which was published in April 2022. One of the main changes outlined in this White Paper is the expectation that all schools will become part of a strong multi academy trust (MAT) by 2030.

The presentation includes contextual information on Manchester's current school system. It also sets out the opportunities and challenges presented by these changes and a proposed approach and next steps to implementation.

7. **Manchester Our Children Sufficiency Strategy** Pages
Report of the Strategic Director (Children and Education 41 - 64
Services)

This report provides the progress of the implementation of the 2020 – 22 Our Children Sufficiency Strategy and shares the new 2022 – 27 Our Children Sufficiency Strategy. The aim of the 2022 – 27 Strategy will be to continue to embed the developed practice, sustaining and progressing the partnership approach to deliver innovate models of accommodation.

8. **Overview Report** Pages
Report of the Governance and Scrutiny Support Unit 65 - 76

The monthly report includes the recommendations monitor, relevant key decisions, the Committee's work programme and any items for information.

Information about the Committee

Scrutiny Committees represent the interests of local people about important issues that affect them. They look at how the decisions, policies and services of the Council and other key public agencies impact on the city and its residents. Scrutiny Committees do not take decisions but can make recommendations to decision-makers about how they are delivering the Our Manchester Strategy, an agreed vision for a better Manchester that is shared by public agencies across the city.

The Children and Young People Scrutiny Committee reviews the services provided by the Council and its partners for young people across the city including education, early years, school standards and valuing young people.

In addition to the elected members the Committee has seven co-opted member positions. These are:

- Representative of the Diocese of Manchester – Vacant
- Representative of the Diocese of Salford – Mrs Julie Miles
- Parent governor representative – Dr Walid Omara
- Parent governor representative – Ms Katie McDaid
- Parent governor representative – Mr Gary Cleworth
- Secondary sector teacher representative – Miss Saba Iltaf
- Primary sector teacher representative – Ms Laura Smith

The co-opted members representing faith schools and parent governors are able to vote when the Committee deals with matters relating to education functions.

The Council wants to consult people as fully as possible before making decisions that affect them. Members of the public do not have a right to speak at meetings but may do so if invited by the Chair. If you have a special interest in an item on the agenda and want to speak, tell the Committee Officer, who will pass on your request to the Chair. Groups of people will usually be asked to nominate a spokesperson. The Council wants its meetings to be as open as possible but occasionally there will be some confidential business. Brief reasons for confidentiality will be shown on the agenda sheet.

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Agenda, reports and minutes of all Council Committees can be found on the Council's website www.manchester.gov.uk

Smoking is not allowed in Council buildings.

Joanne Roney OBE
Chief Executive
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Further Information

For help, advice and information about this meeting please contact the Committee Officer:

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This agenda was issued on **Tuesday, 30 August 2022** by the Governance and Scrutiny Support Unit, Manchester City Council, Level 2, Town Hall Extension (Library Walk Elevation), Manchester M60 2LA

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Children and Young People Scrutiny Committee

Minutes of the meeting held on 20 July 2022

Present:

Councillor Reid – in the Chair
Councillors Cooley, Gartside, Lovecy and Sadler

Co-opted Voting Members:

Mr G Cleworth, Parent Governor Representative

Co-opted Non-Voting Members:

Miss S Iltaf, Secondary Sector Teacher Representative

Also present:

Councillor Bridges, Executive Member for Early Years, Children and Young People
Al Ford, Child and Adolescent Mental Health Services (CAMHS)
Michael Devine, Manchester Integrated Care Partnership
Vicky Smith, Manchester Integrated Care Partnership

Apologies:

Councillor Alijah, Amin, Bano, Hewitson, Johnson and Judge
Dr W Omara, Parent Governor Representative
Ms L Smith, Primary Sector Teacher Representative

CYP/22/33 Minutes

Decision

To approve as a correct record the minutes of the meeting held on 22 June 2022.

CYP/22/34 Re-establishment of the Ofsted Subgroup

The Committee received a report of the Governance and Scrutiny Support Unit which provided Members with the terms of reference and current work programme for the Ofsted Subgroup. The Committee was asked to re-establish the Ofsted Subgroup for the municipal year 2022 - 2023 and agree the terms of reference, work programme and membership of the Subgroup.

Decisions

1. To re-establish the Ofsted Subgroup for the 2022 - 2023 municipal year and agree the terms of reference and work programme.
2. That Councillor Lovecy be appointed as Chair of the Ofsted Subgroup and that Councillors Gartside, Reid and Sadler and Miss Iltaf be appointed to the Subgroup.

CYP/22/35 Our Year

The Committee received a report and presentation of the Strategic Director (Children and Education Services) which provided an overview of the activities and work against the six themes of Our Year and outlined the next steps.

The main points and themes within the presentation included:

- Highlights since the launch of Our Year, outlining activities in relation to the six main themes, which had been based on feedback from children and young people, specifically:
 - Equal and included
 - Play and activity
 - Climate
 - Health and wellbeing
 - Connected
 - Safe and secure
- Pledges from the Council, businesses and partner organisations;
- Activity planned for the rest of the year; and
- The journey towards becoming a UNICEF UK Child Friendly City.

Some of the key points and themes that arose from the Committee's discussions were:

- To welcome the work taking place, in particular that this was being done with young people, listening to their voices;
- What would be put in place to ensure that, once UNICEF UK Child Friendly City was achieved, the work would continue to progress and children and young people's voices would continue to be heard; and
- What was being done to reach the young people, and the areas of the city, that had not yet been reached by this work.

The Executive Member for Early Years, Children and Young People advised that the programme of work to become a UNICEF UK Child Friendly City was likely to take three or four years and he agreed that this work needed to be embedded permanently and referenced the way that structures had been put in place to embed an Age Friendly approach. He suggested that more information on this be included next time the Committee received an update on Our Year. The Year of the Child Coordinator explained that part of the application process was consideration of the governance arrangements and how this work would be progressed.

In response to a Member's question, the Executive Member informed the Committee about the climate change summit which had taken place in June, recognised the importance that young people placed on tackling climate change and emphasised the Council's commitment to acting on this. He advised that more information on this would be included in the next report on Our Year. The Director of Education described some of the positive feedback from the summit and advised that there was a lot to build on and that this would be an ongoing piece of work beyond 2022.

In response to a question from the Chair, the Director of Education advised that the music activities provided by One Education which were included in the presentation were not funded by the Council. She reported that One Education had been running these activities for some time with a small charge to the children who attended but, as part of Our Year, had decided to remove the charge.

The Director of Education outlined the work to reach as many children and young people as possible, engaging with different groups and contacts, including those for children and young people with Special Educational Needs and Disability (SEND), Young Carers, Looked After Children and Care Leavers. The Year of the Child Coordinator explained how more young people were being reached through commissioned youth and play providers. The Chair emphasised the importance of commissioning outreach work through the new area panels.

In response to a question from the Chair about Our Year funding, the Executive Member advised that there was a limited amount of funding available to help support events but that the Council could assist in other ways, for example, with venues. The Chair commented on the importance of utilising social value. She also welcomed the inclusion of Baby Week in the programme of events and suggested that this was something which could be continued.

Decision

That the Committee will monitor the progress and legacy of Our Year.

CYP/22/36 The impact of COVID-19 on children and young people's mental health and well-being

The Committee received a report of Al Ford, the Director of Child and Adolescent Mental Health Services (CAMHS) which explored the impact of COVID-19 on children and young people's mental health and well-being.

The main points and themes within the report included:

- The impact of the pandemic and lockdown on children and young people's mental health;
- Manchester CAMHS waiting time and demand; and
- CAMHS response under the COVID-19 pandemic.

Some of the key points and themes that arose from the Committee's discussions were:

- To recognise the way that CAMHS had adapted and provided services differently during the pandemic and to thank them for their work;
- Concern about outcomes for young people who were referred to CAMHS but told that they did not meet the threshold;
- How the M-Thrive Hubs were developing;
- The roll-out of Manchester Thrive in Education (Mental Health Support Teams in schools); and

- Variations in referral levels across different parts of the city.

Al Ford reported that the clinical threshold for CAMHS was defined nationally and that the service responded based on clinical priority, with the most unwell children seen first. He advised Members that one of the reasons for mobilising the M-Thrive offer was for the children and young people who did not meet the clinical threshold, who could then be directed to the M-Thrive Hubs, which could identify the right service to meet the needs of the child or young person. He explained that the first Hub had been established in north Manchester, with two further Hubs opening this year. Therefore, he advised, the greatest impact so far had been in the north of the city, where the model had had time to mature. This, he reported, included fewer inappropriate referrals to CAMHS, which meant that children and young people were being referred to a service which was appropriate for their needs in a more timely fashion. He informed Members that this would be monitored and evaluated as the M-Thrive model embedded. He outlined the work taking place to roll out Manchester Thrive in Schools, advising that it was hoped that this would be expanded in the autumn term and reach more schools but that his service did not have control over the rate of coverage and which schools were involved. He advised that this was not intended to replace any existing provision individual schools might have, such as school counsellors.

In response to requests for data about the ethnicity and geographical spread of CAMHS referrals, Al Ford informed Members that he would provide this information at a later date. He outlined how the service was trying to move from a westernised clinical model to a needs-based model and how Equality Diversity and Inclusion were incorporated into the service, including making the workforce more diverse and providing opportunities for progression. He recognised comments from the Chair that there had been some benefits for autistic young people when lockdown was first introduced; however, he reported that the emotional health of this cohort had subsequently declined and outlined how the service had responded to this. In response to a Member's question, he advised that the service was aware of the impact of working during the pandemic on staff and outlined the programmes introduced to support staff welfare. In response to a question from the Chair, he reported that the service was seeing more asylum-seeking children and young people, including those who were fleeing wars across the world. In response to a question from the Chair, he outlined the funding arrangements for his service, advising that there was now increased investment in children and young people's mental health and the challenge was in putting in place a sustainable workforce.

Members discussed receiving a further report on CAMHS or children's mental health at a future meeting.

Decisions

1. To request data on the ethnicity and geographical spread of CAMHS referrals, in order to be able to identify any gaps.
2. That the Committee will continue to monitor children and young people's mental health services.

[Councillor Reid declared a personal interest as a Governor of Manchester Central Foundation NHS Trust.]

CYP/22/37 Review of Home to School Travel Support

The Committee received a report of the Director of Education and the Head of Access and Sufficiency which set out the proposal for two home to school travel support policies, one for children with an Education, Health and Care Plan (EHCP) who were between the ages of 5 and 16 and one for young people with an EHCP who were between the ages of 16 and 25. The Committee was invited to comment on the report prior to its submission to the Executive on 22 July 2022.

The main points and themes within the report included:

- Background information;
- Main issues;
- Details of the proposed policies; and
- Wider service improvement.

The Chair highlighted the review of school buses which was currently taking place. She outlined how she had been made aware that there was not an equitable system in place for the provision of school buses across the Greater Manchester area and had raised this with relevant stakeholders. She reported that she was working with the Chair of the Environment and Climate Change Scrutiny Committee on how the two Committees could address this issue and that the Committee would receive a report on this at a future meeting. She informed Members that, although the report the Committee was considering at today's meeting related specifically to children with an EHCP, some children with Special Educational Needs and Disability (SEND) who were not able to use public transport might be able to travel to school using a school bus if that was available.

In response to a Member's question, the Head of Access and Sufficiency confirmed that if a Looked After Child was entitled to Home to School Transport this would automatically continue if they were moved to a new foster care placement. She confirmed that the policy applied to children in both mainstream and special schools who had an EHCP. In response to a question from the Chair, she confirmed that the transport provision would continue up to the age of 25, as long as the young person was still accessing education. The Chair highlighted the increasing focus on promoting independence for young people with SEND, including teaching them how to use public transport independently. The Executive Member for Early Years, Children and Young People highlighted that funded driving lessons were included in the policy as another way to promote independence.

The Chair highlighted the issues facing homeless families who had been placed outside of the city, further away from their child's school. The Director of Education reported that Home to School Transport arrangements for a child with an EHCP would continue if they were placed in accommodation outside of the city. She advised that, if the child did not have an EHCP, they would be entitled to a free school travel pass but acknowledged that it could be difficult for families who were housed some distance from their child's school.

In response to a Member's question, the Head of Access and Sufficiency outlined how parents and young people were being consulted on the development of these policies.

Decision

To endorse the recommendations to the Executive that:

The Executive is recommended to: -

- (1) Consider the recommendations of the Children and Young People Scrutiny Committee.
- (2) Agree in principle the following documents appended to this report, and to authorise the Director of Education to consult on the proposed implementation of them:
 - a) Home to School Travel support policy for 5–16-year-olds
 - b) Home to School Travel support policy for post 16
 - c) Home to School Travel support summary document
- (3) Authorise the Director of Education to consider any responses received to the consultation and to agree to the implementation of the proposed policies appended to this report if she considers it appropriate to do so.
- (4) Consider the work to date on the wider service improvement programme and agree to progress the identified areas of improvement.

CYP/22/38 Overview Report

A report of the Governance and Scrutiny Support Unit was submitted. The overview report contained key decisions within the Committee's remit, responses to previous recommendations and the Committee's work programme, which the Committee was asked to approve.

A Member proposed that the Committee receive a report on Fetal Alcohol Syndrome. The Chair suggested that this could form part of a wider report and that she would discuss outside of the meeting how this should be scrutinised.

Decision

To note the report and agree the work programme, subject to the above comments.

Children and Young People Scrutiny Committee – Ofsted Subgroup

Minutes of the meeting held on 27 July 2022

Present:

Councillor Lovecy – in the Chair
Councillors Gartside and Reid

Also present:

Councillor Bano, Member of the Children and Young People Scrutiny Committee

Apologies:

Councillor Sadler
Miss S Iltaf, Teacher Representative

CYP/OSG/22/08 Minutes

Decision

To approve as a correct record the minutes of the meeting held on 2 March 2022.

CYP/OSG/22/09 Ofsted Inspections of Manchester Schools

The Subgroup received a list of all Manchester schools which had been inspected since the last meeting and the judgements awarded. The Director of Education provided an overview of this information, stating that overall the position in Manchester was positive, with 91% of primary schools and 75% of secondary schools being judged as “good” or “outstanding”. She outlined the context of the recent inspections, highlighting the impact of the pandemic on Manchester schools.

The Subgroup considered the recent Ofsted report for Broad Oak Primary School, which had been judged as “requires improvement”. The Director of Education reported that the school had previously been judged as “good” and highlighted some of the challenges facing the school including falling pupil numbers and financial problems. She informed Members that the school was engaging with the Council and with the Aspire multi-academy trust to secure improvements. She highlighted that Ofsted had identified some strengths in the report but that curriculum development had been identified as an area which needed to improve.

The Subgroup considered the recent Ofsted report for Rushbrook Primary Academy which had been judged as “requires improvement” at its most recent inspection. The Director of Education reported that the school had also been judged as “requires improvement” at its previous inspection but that there had been improvements in the more recent report, with some areas now judged as “good”. She highlighted that curriculum development had been identified as an area for improvement in this report, in common with a number of the reports that the Subgroup was considering. She informed the Subgroup that the school engaged with the Council and was part of a multi-academy trust. A Member expressed concern that the current Ofsted report format was not detailed enough. She also expressed concern about the focus that Ofsted were taking and advised that there was insufficient consideration of what

schools had been dealing with during the pandemic. In response to a question from the Chair about support being provided to the school, the Director of Education reported that the Head engaged well with Council's Education Service, which had invited them in for support and challenge meetings. She also commented positively about the Chair of Governors and highlighted that Ofsted had judged the leadership and management of the school to be "good"; however, she expressed concern that leadership of the curriculum was not stronger, considering that the school was part of a multi-academy trust, which should be supporting this. The Subgroup discussed the forthcoming regulations in relation to schools which had twice been judged as below "good" and whether there would be a re-brokering process for the school to become part of a different multi-academy trust. The Chair asked that the Subgroup be kept informed on this.

The Subgroup considered the recent Ofsted report for St John Bosco RC Primary School which had been judged as "requires improvement". The Director of Education reported that it was a very small, one-form-entry school. She reported that the school had previously been judged as "good" but that the Council had had concerns about the school and had provided additional support, including inviting the new Head, who had been appointed prior to the pandemic, in for a support and challenge meeting. She advised that the Head had worked hard to make improvements, that progress was being made and that, as a result, the report was more positive than it could have been, with some areas judged as "good".

A Member commented that small schools should be encouraged to work together more, stating that this was particularly an issue in north Manchester. The Director of Education reported that her service was discussing this with the Diocese of Salford, that some Federations of schools had been established for this reason and that the Diocese of Salford wanted its schools to become part of the Emmaus Catholic Academy Trust. She highlighted that the Schools White Paper included the expectation that schools would become part of a multi-academy trust by 2030. She advised that her service was putting in place subject leadership networks and citywide subject days for subject areas which were in need of curriculum development, with these being run by the Manchester Schools Alliance. She highlighted that there were also networks in north Manchester such as the north primary heads meetings which could be used to support curriculum development.

In response to a Member's question about falling rolls, the Director of Education reported that pupil numbers had declined in Reception and Year 1 but that some Key Stage 2 year groups and the secondary sector were very full. She stated that primary schools were being advised to take a pragmatic approach, bringing staffing levels in line with pupil numbers while making use of the space available, as it was expected that numbers would increase again in future; however, she recognised that this was particularly challenging for very small, single-form-entry schools.

The Subgroup considered the recent Ofsted report for St Mary's RC Primary School, which had been judged as "outstanding". The Director of Education praised the work of the Executive Headteacher. She explained that the school had received a section 8 inspection prior to the pandemic at which the inspectors had thought that the school could be "outstanding"; however, she advised that the judgement could only be changed by a full section 5 inspection, which had taken place in May 2022. The

Subgroup welcomed the excellent report. A Member suggested that the Subgroup visit the school. The Chair recommended that the Committee write to the school to congratulate them.

The Subgroup considered the recent Ofsted report for Lily Lane Primary School, which had been judged as “inadequate”. The Director of Education stated that the Council had had concerns about the school for some time. She reported that her service had put in place additional support to the school, including brokering support from another school, but that it had not been well-used; however, she acknowledged that, once the pandemic started, the school had responded well to the situation, including having a lot of children on site, quickly setting up remote learning and supporting the local community. She advised that the school had received a positive monitoring visit during the pandemic. She reported that her service had met with the school again in September 2021, as the COVID restrictions were lifted, to continue the offer of support but that the school did not take up the support offered. She reported that a lot of work was planned to improve the school and outlined action taken since the inspection, included brokering leadership from the Head of another local school, disestablishing the governing body and putting in place an Interim Executive Board (IEB). A Member suggested that the Subgroup visit Lily Lane Primary School, to which the Chair agreed. In response to a question from the Chair, the Director of Education reported that the Executive Headteacher would be spending three days a week at the school and that there would be two Deputy Heads in place. She reported that they were not advertising for a permanent Headteacher yet as the school would have to join a multi-academy trust.

The Subgroup considered the recent Ofsted report for King David High School which had been judged as “inadequate”. The Director of Education noted the unusual context of this inspection, the school having successfully challenged a previous inspection judgement. She reported that, since the most recent inspection, the school had been engaging well with the Council and the family of Manchester schools and that the new Executive Head was making a positive difference. A Member suggested that the Subgroup visit the school. The Subgroup discussed the finding that the school had discrimination unlawfully on the grounds of sex and the need to address this, including the challenges of religious sensitivities and getting support from parents and governors, including religious leaders. The Director of Education clarified that King David had a co-educational school with smaller single-sex units for children from more orthodox families who preferred a single-sex education and that the concerns related to the opportunities available to the girls in the single-sex provision. She reported that Ofsted’s view was that, as it was a state-funded school, while single-sex provision was acceptable, the female pupils needed to be offered the full curriculum and have the same opportunities as the boys.

A Member expressed concern about some private faith schools. In response to a question from the Chair, the Director of Education reported that private schools were subject to regulatory inspections and were included in the Council’s safeguarding work but that unregistered schools which were not known to the authorities were a concern. The Chair commented that Ward Councillors could raise any issues they became aware of in their ward.

Decisions

1. To write to St Mary's RC Primary School to congratulate them on their recent Ofsted report.
2. To arrange visits to St Mary's RC Primary School, Lily Lane Primary School and King David High School.

CYP/OSG/22/10 Terms of Reference and Work Programme

Decision

To note the Terms of Reference and Work Programme.

**Manchester City Council
Report for Information**

Report to: Children and Young People Scrutiny Committee - 7 September 2022

Subject: Information and Update on Schools White Paper
'Opportunity for all; Strong schools with great teachers for your child'

Report of: Director of Education

Summary

This report covers a presentation summarising the content of the Government's White Paper on Schools titled 'Opportunity for all: Strong schools with great teachers for your child' which was published in April 2022. One of the main changes outlined in this White Paper is the expectation that all schools will become part of a strong multi academy trust (MAT) by 2030.

The presentation includes contextual information on Manchester current school system. It also sets out the opportunities and challenges presented by these changes and a proposed approach and next steps to implementation.

Recommendations

The committee is asked to note the changes proposed by the White paper and discuss the implications, opportunities and challenges it presents to the school system in the City. The committee is asked to comment on the proposed approach and next steps.

Wards Affected: All

Environmental Impact Assessment - the impact of the issues addressed in this report on achieving the zero-carbon target for the city

Through the learning and education system children are informed and understand environmental issues and the negative impact of carbon; promoting safe and healthy lives. Ensuring all residents have access to a local good and inclusive school will also enable children to engage in active travel to school. Schools working together as part of a strong family of schools or MATS can also work together to procure more efficiently, share practice and learn from each other about how to reduce their carbon emissions.
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Equality, Diversity and Inclusion – the impact of the issues addressed in this report in meeting our Public Sector Equality Duty and broader equality commitment

The report sets out the Government's future proposals for the school system including the aim that all schools join a multi academy trust (MAT). The Government plans to
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set out standards for MATS which include that they are inclusive of all children and recognise how best to educate and meet the needs of disadvantaged children and those with protected characteristics. The Local Authority will have a role to support the implementation of this and a significant role to champion the most vulnerable children in the City in a MAT led education system.

Manchester Strategy outcomes	Summary of how this report aligns to the OMS/Contribution to the Strategy
A thriving and sustainable city: supporting a diverse and distinctive economy that creates jobs and opportunities	
A highly skilled city: world class and home grown talent sustaining the city's economic success	
A progressive and equitable city: making a positive contribution by unlocking the potential of our communities	
A liveable and low carbon city: a destination of choice to live, visit, work	
A connected city: world class infrastructure and connectivity to drive growth	

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Background documents (available for public inspection): None

1.0 Introduction

1.1 In April 2022 the Government published a Schools' White Paper called Opportunity for all: Strong schools with great teachers for your child. This was the first white paper on schools since April 2016. It has strong links to the levelling up paper published around the same time and also a Green Paper on the special educational needs system which was published a few days later. There are also links to the Care Review of children's social care.

1.2 The White Paper has set out an ambition that by 2030:

- 90% children by the end of primary education will be at expected standard in both maths and reading.
- By the end of secondary education the average grade in English language and maths will be a grade 5.

1.3 The White paper sets out a strategy for achieving this ambition. The strategy sets out plans for ensuring:

- Excellent teachers in all areas for the country;
- Support for teachers to achieve high standards for all pupils including a focus on school attendance and behaviour;
- Access to targeted support for those children who need it the most including those who are vulnerable and/or disadvantaged.

1.4 All of these approaches will be underpinned by a stronger school system, with all schools being part of a multi academy trust by 2030 funded through a national funding system. The paper also sets out the future role of Local Authorities within the system, the role of the Department for Education and OFSTED.

1.5 The presentation in appendix 1 provides an overview of the main changes set out under each of the sections of the White paper.

2.0 Manchester Context

2.1 Manchester currently has a strong family of schools which all work in partnership with the Local Authority and with each other through the membership of the Manchester Schools' Alliance, attendance at different headteacher groups, behaviour and attendance partnerships, representation of various partnership boards etc. At the end of the academic year 2021/22, 88.3% of Manchester's schools were judged to be good or better which is higher than national and regional averages. By phase, 91% of primary schools are judged to be good or better and 75% of secondary schools.

2.2 Currently overall 40.5% of Manchester schools are academies (75/185) and these academies are members of 35 different academy trusts (MATS) which operate in the City. These MATS range considerably in size with 17 MATS comprising of just 1 school. There are a number of national and larger MATs which have a high number of schools outside of the City such as

United Learning Trust, Oasis Community Learning, Dixons, Star Academies etc. However, the MAT with the largest number of schools in the City is Prospere Learning Trust which is a Manchester based Trust.

3.0 Approach in Manchester

- 3.1 The implementation of the proposals set out in the White Paper provides an opportunity to work with our school leaders to reset our shared values and priorities for education in the City and set out expectations of how the different MATS and Local Authority will work together in the City to ensure high quality inclusive education for all Manchester children. As part of this, the Local Authority will work with schools to determine what the future offer will be from the Local Authority and also the future role of the Manchester Schools' Alliance which is a formal partnership between schools in the city and the Local Authority.
- 3.2 The Local Authority will aim to work in partnership with the DFE to develop an area based commissioning plan which maps out the Trusts operating in the City and their potential for expansion and identifies whether any new Trusts will be required to meet the ambition of all schools belonging to a strong trust by 2030. In preparation for this, the Local Authority has set out some principles including that any MAT operating in the City should support the Council's vision, values and priorities and that there should be no dominant MATs in any sector, phase or within a community or location in the City to ensure that residents have choices.

4.0 Challenges

- 4.1 There are a number of challenges linked to the proposals set out in the White Paper. It is clear in the White Paper that the Local Authority will no longer have a role in quality assuring schools in the City and will also not have the resources to have the oversight and information that it currently has on all schools. However, it is unclear who will be accountable for outcomes and the performance of schools in Manchester as a place other than the CEOs of the different MATS operating in the City who will only be accountable for the performance of the individual schools in their Trusts and the DFE regional teams which will operate on a much larger footprint than Manchester eg covering the North West.
- 4.2 It is also clear that although the DFE will work with the Local Authority, the DFE ultimately is responsible for all decisions about which MATS will be allowed to expand to take on our maintained schools, which new MATS will be required, which smaller MATS will be required to join new MATS and the overall area based commissioning plan for Manchester. It is not clear how this approach will fit in the City's priorities or be able to respond quickly to changing needs.
- 4.3 A further issue is the capacity with the Local Authority to transfer the remaining 110 schools MATs. This is significant piece of work which requires

support from legal, Human resources, finance and property teams and is time consuming.

5.0 Next Steps

5.1 There are a number of next steps which the Local Authority will take to progress this work:

- Ongoing discussion with primary sector and special school sector.
- Ongoing discussion with Chairs of governors.
- Planned discussions with MAT leaders regarding their growth plans.
- Work with regional DFE to input into their Local Area Commissioning Plan.
- Education website bringing together Education, MSA, Schools and One Education.
- Development of a Schools Strategy for City to 2030 including future role of Local Authority.
- Sequenced plan and timeline for schools into MATS and ensure capacity in place to achieve this.
- Offer from Local Authority to support maintained schools with conversations about MATS.
- Ongoing communication and development of resources to support schools with discussions and decisions e.g. checklist for maintained schools to support discussions with Governors, FAQs etc.

6.0 Recommendations

6.1 The committee is asked to note the changes proposed by the White paper and discuss the implications, opportunities and challenges it presents to the school system in the City. The committee is asked to comment on the proposed approach and next steps.

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Opportunity for all: strong schools with great teachers for your child

White paper published April 2022

First schools white paper since 2016

Strong links to SEND green paper and levelling up paper

Our Schools white paper vision, ambitions, and strategy to deliver



Vision

A school system that helps every child to fulfil their potential by ensuring that they receive the right support, in the right place at the right time - founded on world-class literacy and numeracy as the cornerstone of an excellent education. Delivering on the government's priorities of building back better after the pandemic and levelling up across the country.



Ambitions by 2030

- Key Stage 2: 90% of pupils meeting the expected standard in maths and reading at Key Stage 2
- Key Stage 4: National GCSE average grade in both English language and in maths increased from 4.5 in 2019 to 5

Our strategy



1. Teachers

Ensure we have excellent teachers in all areas of the country, trained in the very best literacy & numeracy approaches



2. Standards

Support our teachers to deliver high standards for all pupils, with a relentless focus on behaviour & attendance, and access to the best-evidenced resources



3. Targeted support

Deploy targeted support for those who need it most, especially the most vulnerable and disadvantaged children



4. System

Underpinning this, ensure that there is a stronger school system, including fair and adequate core funding and every school belonging to a strong trust with strong leadership and governance

1. An excellent teacher for every child

- Access to world-class training and professional development at every stage of teachers' career.
 - a trained literacy expert through a new National Professional Qualification for Leading Literacy.
 - a new National Professional Qualification for Early Years Leaders
 - up to £180m investment in the early years' workforce, including literacy and numeracy training for early years practitioners.
- Ensure every school can access funded training for a senior mental health lead to deliver a whole school approach to health and wellbeing.
- To ensure recruitment and retention of the best teachers, teacher starting salaries are set to rise to £30,000, with further incentives to those who work in schools with the most need.

2. Standards – Improving curriculum, behaviour and attendance

- A minimum school week of 32.5 hours by September 2023
- £100m for Education Endowment Foundation so they can continue to evaluate and spread best practice in education across the country
- Build on the success of Oak National academy – digital resources to support high quality curriculum
- Funding for enriched curriculum through funding for arts, sport and culture

2. Standards - Improving curriculum, behaviour and attendance

- Pupils taught in a calm, orderly, safe and supportive school
- Supporting teachers to develop their expertise in managing pupil behaviour and wellbeing through a fully funded National Professional Qualification in Behaviour and Culture.
- Help heads to use the full range of powers available to them – like suspensions and exclusions – so they are more confident to take action where necessary
- SAFE project and Alternative Provision task force
- New legislation including a requirement for every school to publish a clear attendance policy to improve support – new attendance guidance published for Sept 2022
- Using data we will also make it easier for schools to understand individual attendance patterns and for trusts, local authorities and DfE to identify problems more quickly.
- Register of all electively home educated children held by Local Authority

3. Targeted support - every child who falls behind in English or Maths will get the right support to get back on track

- **Parent pledge** - that every child who falls behind in English or Maths will get targeted, evidence-based support to get back on track.
- Schools will tell parents about their child's progress and how they can also support their child's learning at home.
- Tutoring – expectation that every school will make tutoring available to children who need it (one to one and small group tuition)
- Use of Education Endowment Fund to identify evidence based interventions
- Reform of special educational needs system and social care system

4. Stronger, fairer school system

- **A fully trust led system with a single regulatory approach**, which will drive up standards, through the growth of strong trusts and the establishment of new ones, including trusts established by local authorities.
- **A clear role for every part of the school system**, with local authorities empowered to champion the interests of children and a new collaborative standard requiring trusts to work constructively with all other partners.
- Named 55 **Education Investment Areas including Manchester** to increase funding and support to areas in most need, plus extra funding for 24 priority Education Investment Area areas with the most entrenched underperformance.

All schools to be in a Multi Academy Trust by 2030

- MATS to be on a trajectory for at least 7500 pupils or 10 schools (no maximum size)
- Will limit proportion of schools in a local area within one trust
- Improved regulation of school trusts
- Transition to national funding formula to set school budgets directly without local amendment – easier for Trusts to navigate and manage
- Local authorities are to be permitted to establish trusts, where too few strong trusts exist

Plans to legislate to enable Local Authorities to direct schools to join a MAT – currently only maintained schools judged to be inadequate are required by statute to join a MAT through an Academy order from DFE

The government plans to support schools that have received two consecutive Ofsted judgements of below ‘Good’ to join strong trusts - The initial focus will be on schools in the 55 Education Investment Areas

Principles of Strong Multi Academy Trusts

- High quality and inclusive education
- Transformative school improvement to quickly improve standards
- Effective and robust strategic governance
- Strong financial management
- Trains, recruits, develops and deploys their workforce effectively
- Development of statutory Trust standards – will include a collaborative standard requiring Trusts to work collaboratively with each other and their local authorities.
- Longer term development of a regulatory review system for Trusts
- £86 million available to grow and strengthen multi-academy trusts over the next three years, **with a particular focus on Education Investment Areas.**

Regional variation

- Nationally 79% secondaries, 38% primaries 43% special are academies
- Average MAT has 6.2 schools
- Across GM 69% secondaries, 23% primaries and 36% special academies
- GM – 109 MATs including 48 with 1 school

Context in Manchester

- Overall 40.5% schools are academies (75/185)
- 86% secondaries are academies (25/29)
- 39% primaries are academies (43/135)
- 50% all through schools ($\frac{1}{2}$)
- 31% special schools and PRUs (3/16)
- 35 different academy trusts of which 17 have 1 school in City (
- Most schools - Prospere Trust with 8 a Manchester based Trust and Cooperative Academies Trust with 5

55 Education Investment Areas

- Includes 24 priority Education Investment Areas –which have some of the highest rates of disadvantage in the country
- Schools in EIAs judged less than good in 2 successive inspections could be moved into a strong MAT – subject to consultation on this
- a further £40 million of additional funding is to be provided for bespoke interventions to address local needs
 - such as high absence rates
 - development of a MAT CEO development programme.
- Levelling Up premium, will be worth up to £3,000 tax-free for eligible maths, physics, chemistry and computing teachers in year 1-5 of their career, working in disadvantaged schools, including in EIAs.
- Opening of targeted number of high quality academic 16- 19 free schools to support access to top universities – prioritised EIAs and priority EIAs. Recent wave for applications for free schools has been announced – includes special, Alternative provision and mainstream as well as post 16

Implementation guidance – 1st phase focuses on EIAs

Production of an area commissioning based plan setting out the coherent organisation of local schools in MATS and based on needs of the area including:

- Incremental growth of strong trusts
- Well planned movement of schools into trusts
- Identify the Trusts which have capacity to grow
- Clarity where new Trusts are needed
- Clarity where existing Trusts do not have capacity for further growth
- Avoid local monopolies
- Test and learn project on Local Authority MATs in some areas where needed

Role of Local Authorities

Local Authorities at heart of the system :

- Champions all children in an area especially most vulnerable
- Coordinates local services to improve outcomes for children including:
 - Special Education Needs and Disabilities system
 - School place planning
 - School admissions including coordination of all in year admissions
 - Attendance
 - Safeguarding

Local Authorities will have NO role/responsibility for assuring the quality or performance of schools in the local area once all schools are in a MAT

- New legal powers to match responsibilities
- DFE to work with Local Authorities to co-design detail

Role of DFE - 'stewards of the system'

- Regional team led by a Regional Director (formally the Regional Schools Commissioner)
- 9 regions
- Brings together functions previously distributed across DFE and Education Skills Funding Agency (ESFA)
- Includes:
 - Making decisions about expanding and creating Trusts
 - Monitoring and intervening when under performing Trusts or schools
 - Assesses and recommends approval of free schools
 - Holds Local Authorities to account for performance of SEND system

Context for Manchester

- Strong family of schools approach and schools work in partnership with Council and each other – includes good relationships with MATS in City
- % good or better schools is above national – only 2 maintained schools successive judgements of requires improvement
- Secondary sector – majority already in MATS and Diocese has plans for RC schools to join a MAT
- Use as an opportunity to bring together coherently different parts of education sector in City - One Education, Manchester Schools Alliance, Teaching school hub and clarify offer
- School attendance is good. Council has access to live data from registers and model attendance policy
- Part of SAFE project (£1m per year) and Alternative provision task force
- Strong systems for managing elective home education and children missing education
- Council already coordinates in year school admissions

Challenges for Manchester

- Place – not clear with these reforms who is accountable for outcomes and quality of schools in Manchester post 2030
- Our current approach means that safeguarding, attendance, admissions and inclusion/SEND are all considered within our quality assurance of schools – holistic overview of performance and issues
- Change in role will mean Council will not have same information on all schools based in the City as currently
- Primary sector – majority of schools remain maintained by Local Authority
- Capacity across Council services to support all schools to join MATs including Education, legal and HR – need to carefully manage and sequence
- A number of empty MATs and very small MATs in the City and need to understand their capacity to grow
- Maintained nursery schools – unclear if are included
- Targets for 2030 will be very challenging for many of our schools – lost ground on closing gap during pandemic
- Impact of National funding formula on school budgets
- Changing relationship with DfE – both OFSTED and DfE will now have regulatory role. DfE is the decision maker for area based commissioning plans.
- 2030 is a long time away but likely to reach a 'tipping point' before then when cannot offer a service for remaining maintained schools

Some key principles

- MATs operating in the City should share the Council's vision, values and priorities for children and be part of the Manchester family of schools
- No dominant MAT especially in any sector/phase or within a place/community
- Ideally develop a group of Manchester schools within larger/national MATS so not isolated (or across GM)
- Build strong MATs first so they have the capacity to take on struggling schools
- Any proposals for new MATS should have a viable growth plan
- Mixed MATs which include special schools and both phases where possible

Schools advised to

- Try before you buy
- Ensure MATS have strong office back structure and clarity of offer for other schools
- No rush and needs to be sequenced - but do need to start the discussion with Governing body

Next Steps

- Understand what means to be an Education Investment area – no details yet
- Ongoing discussion with primary sector and special school sector
- Ongoing discussion with Chairs of governors
- Planned discussions with MAT leaders regarding their growth plans
- Work with regional DFE to input into their Local Area Commissioning Plan
- Education website bringing together Education, MSA, Schools and One Education
- Development of a Schools Strategy for City to 2030 including future role of Local Authority
- Sequenced plan and timeline for schools into MATS and ensure capacity in place to achieve this
- Offer from Local Authority to support maintained schools with conversations about MATS
- Ongoing communication and development of resources to support schools with discussions and decisions e.g. checklist for maintained schools to support discussions with Governors, FAQs etc.

**Manchester City Council
Report for Information**

Report to: Children and Young People Scrutiny Committee – 7 September 2022

Subject: Manchester Our Children Sufficiency Strategy

Report of: Strategic Director (Children and Education Services)

Summary

This report provides the progress of the implementation of the 2020 – 22 Our Childrens Sufficiency Strategy and shares the new 2022 – 27 Our Children Sufficiency Strategy. The aim of the 2022 – 27 Strategy will be to continue to embed the developed practice, sustaining and progressing the partnership approach to deliver innovate models of accommodation.

This will enable the directorate to maximise the right accommodation for the right children. The Strategy will have governance through, the Childrens Leadership Team and the Joint Commissioning Group. It will be delivered alongside and support the Post 2022 Ofsted Inspection Response Action Plan.

We will ensure our children are cared for by skilled and talented people who are passionate about our children, have the right home, in the right place at the right time enabling them to be safe, happy, successful and healthy

We know that there are unprecedented demands on children’s social care, the recent reports from the Competition and Markets Authority and the Care Review all share similar concerns regarding the privatisation and profiteering from children’s care placements by providers. In Manchester we have worked hard to mitigate this and currently our placement costs are comparable to 2010. We are ‘bucking’ the national trend in costs and developing an exciting range of provision around our families and children.

Recommendations

The Committee is recommended to:-

- (1) Consider this report and comment on the work to date delivered through the 2020 Sufficiency Strategy; and
 - (2) Consider and comment on the approach and implementation of the 2022 Sufficiency Strategy.
-

Wards Affected: All

Environmental Impact Assessment - the impact of the issues addressed in this report on achieving the zero-carbon target for the city

Equality, Diversity and Inclusion - the impact of the issues addressed in this report in meeting our Public Sector Equality Duty and broader equality commitments

The Strategy will ensure that the directorate delivers inclusive services that meet the needs of our diverse communities, through the commissioning of a diverse range of accommodation, co-producing and developing models with our children and families.

Manchester Strategy outcomes	Summary of how this report aligns to the OMS/Contribution to the Strategy
A thriving and sustainable city: supporting a diverse and distinctive economy that creates jobs and opportunities	Continuing to improve accommodation will contribute to improving educational outcomes, aspirations and job opportunities for our children and contribute to Manchester's young people becoming happy, safe and successful adults.
A highly skilled city: world class and home grown talent sustaining the city's economic success	A sufficiency of high quality accommodation for our children will provide the stability to enable future generations to contribute to the City's economic success.
A progressive and equitable city: making a positive contribution by unlocking the potential of our communities	Continuing to improve accommodation will contribute to improving educational outcomes, aspirations and job opportunities for our children and contribute to Manchester's young people becoming happy, safe and successful adults.
A liveable and low carbon city: a destination of choice to live, visit, work	Improving outcomes for children and families across the city helps build and develop communities.
A connected city: world class infrastructure and connectivity to drive growth	Investment in accommodation will enhance the City's attractiveness to potential residents and contribute to the development of high quality neighbourhoods.

Full details are in the body of the report, along with any implications for:

- Equal Opportunities Policy
- Risk Management
- Legal Considerations

Financial Consequences – Revenue

The proposals within the strategies will manage the cost of accommodation for Children's Services. The cost will be met from the existing children's placements budget.

Financial Consequences – Capital

None

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Background documents (available for public inspection):

No background documents. The Strategies are published documents

1.0 Introduction

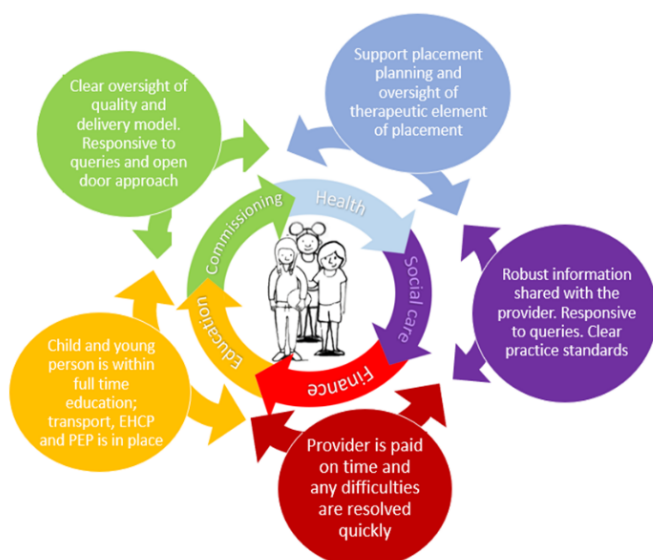
- 1.1 In September 2020, Manchester published their 2020 – 22 Our Childrens Sufficiency Strategy developing the right services at the right time in the right place. The Strategy was a clear direction to children’s social care providers in relation to how and where Manchester would meet the accommodation needs of our children. Alongside the Strategy we published our Commissioning Behaviours and Principles which embedded our approach towards ethical and trusted providers, sharing how we plan to work together to achieve better outcomes for our children.
- 1.2 The sufficiency strategies have been the collaboration of young people, services, finance, education, housing and health partners. This has strengthened our approach to delivering innovative accommodation model.
- 1.3 This report sets out the progress from the 2020 Strategy and the proposed outcomes of the 2022 Strategy.

2.0 Background

- 2.1 Local Authorities have a responsibility under the Sufficiency Duty within the Children's Act 1989, to ensure that they have enough provision to meet the needs of their children and young people who are looked after. To achieve this Manchester works in partnership with young people, their families, providers and partner agencies to ensure that there is a robust and quality choice of accommodation.
- 2.2 The duty to cooperate underpins our role as Corporate Parents and applies to all partners. That services are based on the ‘if this were my child’ principle and starting by making sure young people have a safe and stable place to live, that they are economically sound; with the opportunity and support to be successful.

3.0 Main issues

- 3.1 We know that there are unprecedented demands on children’s social care, the recent reports from the Competition and Markets Authority and the Care Review all share similar concerns regarding the privatisation and profiteering from children’s care placements by providers. In Manchester we have worked hard to mitigate this and currently our placement costs are comparable to 2010. We are ‘bucking’ the national trend in costs and developing an exciting range of provision around our families and children.



We also know that commissioning activity is an enabler of our sufficiency approach.

Placement stability is delivered through the collaboration of finance, education, social care, health and commissioning. If any of the elements are missing or not communicating to each other the young person will be at risk of placement breakdown at home, foster care and or residential. If we do not have placement stability, we will not achieve sufficiency.

3.2 The Commissioning Story Board in Appendix 1 outlines the work that has been completed as part of the 2020 – 22 Strategy. Key outcomes include:

- Managing sufficiency within the allocated budget
- Coproduction of early help and prevention services with care and health, 2 young people have been diverted from care, and families confident to meet their needs, decommissioned service and improved use of existing resource.
- Increased offers of health funded support to wrap around commissioned services, developing joint funded innovative step-down models from hospital and care. Increased funding for complex needs from c400k in 2016 to c£4m in 2021.
- 84 accommodations for care leaver and 36 homes for foster carers identified in new builds across Manchester.
- 2 young people diverted from care through use of innovative joint funded community-based work around obesity.
- Innovative pathways to independence, families enable to live together, two brother having flats next door to each other, early step across from residential. House Project delivery of 23 young people into their forever homes with peer support.
- No children in emergency/B&B accommodation since 2017 and overall placement spend is comparable to those in 2010.
- Reduction in children experiencing 3 moves.
- More children placed in GM/Manchester to maintain relationships/connections greater stability in a safe, secure and loving home
- Only 7% of our children living in a residential setting compared to a national average of circa 11%.
- 80% of support accommodation placements are in Manchester, an increase of 20%

3.3 This has been achieved through Children and Education Services approach to improving the experiences and outcomes of children and budget (cost

avoidance, care planning, commissioning, and efficiencies). Specifically, for the purposes of this report;

- An effective Edge of Care approach (avoiding unnecessary demand/need for placements).
- Focus on 'permanence' and working with children and their families (connected carers and family group conferencing).
- Continual improvement in the capacity and practice of social work staff to engage and plan effectively with and for children.
- Multi agency resource panel and Joint Commissioning Group– provided planning and shared ownership of commissioning activity and risk.
- Post 16 Hub – supporting the pathways to independence and post 18 accommodation.
- Commissioning of the Lodge, foyer model of accommodation and increased working with housing and Homelessness directorates.
- Enabling Independence Accommodation Strategy and Housing Strategy – ensuring that care leavers, vulnerable young people and their families have the right accommodation to meet their needs.
- Social value and ethical procurement embedded across practice. Increasing offers to Manchester and creating value for money. Open book accounting and scoring profit margins as standard.
- Monthly placement oversight clinics across social care and commissioning.
- Commissioning behaviours and strategies giving clear market insight to Manchester's needs.
- Joint working with GM and Health colleagues.
- Creating GM House project collaborative, sharing good practice and creating opportunities for our care leavers placed out of borough.

4.0 Looking to the Future

- 4.1 The aim of the 2022 – 27 Strategy will be to continue to embed the developed practice, sustaining and progressing the partnership approach to deliver innovate models of accommodation. This will enable the directorate to maximise the right accommodation for the right children. The Strategy will have governance through, the Childrens Leadership Team and the Joint Commissioning Group. It will be delivered alongside and support the Post 2022 Ofsted Inspection Response Action Plan.
- 4.2 We will ensure our children are cared for by skilled and talented people who are passionate about our children, have the right home, in the right place at the right time enabling them to be safe, happy, successful and healthy by:
- Achieving timely plans of 'permanence' for children and young people.
 - Increasing the number of 'our' children who are able to live in Manchester.
 - Delivering sufficient quality provision to meet the needs of all children and young people irrespective of cultural or ethnic background.
 - Increasing the number of our children living in both internal and externally commissioned family-based care.
 - Increasing the number of shared care arrangements where appropriate.

- Increasing our short breaks options including overnights models.
- Developing an increased choice of homes across Manchester with providers of choice.
- Increasing the number and use of Supported Lodgings where appropriate.
- Increased use of the semi-independent accommodation from 17 years and reduce its use for 16 years.
- Increasing the housing options for Care Leavers.

4.3 This will be delivered through the:

- Continued joint Commissioning approaches, funding and governance across health, children and adults social care and public health. Ensuring we are not duplicating resource but adding value, planning together and developing co-production models of commissioning.
- Commissioning additional short breaks, overnight respite and shared care models.
- Implementation of 'Take a breath', Staying Close, Mockingbird initiatives which are innovative approaches to meeting children's care needs; alongside evidenced based models of practice.
- Transparent and improved financial oversight and payment systems.
- Review of what is working well; actively decommissioning models and services which are not performing.
- Implementation of Care Review Recommendations, regional contract and sufficiency models.
- Working in partnership with Manchester's Integrated Care to jointly commissioning transition accommodation for young people with mental health, learning disability and/or autism.

4.4 The delivery model will require investment to ensure our sufficiency needs are met. These will be into the Take a Breath, mockingbird, short breaks overnight respite and the transitions accommodation for LD/autism. The investment will be considered within the budget planning cycle that is currently underway

4.5 These evidenced based invest to save models will ensure we have a quality accommodation models (*Appendix 2*) which can meet the needs of our most complex young people when they need it most. It will enable young people to have greater choice for their move on accommodation, received an integrated delivery model to ensure we understand their needs and enable the young person to achieve stability in their future accommodation I ensure value for money and the ability to meet future demand.

5.0 Recommendations

5.1 The Committee is recommended to:-

1. Consider this report and comment on the work to date delivered through the 2020 Sufficiency Strategy; and
2. Consider and comment on the approach and implementation of the 2022 Sufficiency Strategy.

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Appendix 1

Commissioning Storyboard March 2022

Service Position	Vision	How we achieve our vision?	Key Developments and workstreams	Outcomes, impact and achievements 2020-21	Next Steps
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Commissioning</p>	Increased placement stability	Build relationships with internal and external providers	<p>Multi agency resource panel and Joint Commissioning Group– provided planning and shared ownership of commissioning activity and risk.</p> <p>Post 16 Hub – supports the pathways to independence and post 18 accommodation.</p> <p>Enabling Independence housing Strategy and Housing Strategy – ensuring that care leavers, vulnerable young people and their families have the right accommodation to meet their needs.</p> <p>Social value and ethical procurement embedded across practice. Increasing offers to Manchester and creating value for money. Open book accounting and scoring profit margins as standard.</p> <p>Monthly placement oversight clinics across social care and commissioning</p> <p>Commissioning behaviours and strategies giving clear market insight to Manchester’s needs.</p>	<p>Coproduction of early help and prevention services with care and health, 2 young people have been diverted from care, and families confident to meet their needs, decommissioned service and improved use of existing resource.</p> <p>Increased offers of health funded support to wrap around commissioned services, developing joint funded innovative step down models from hospital and care. Increased funding for complex needs from c400k in 2016 to c£4m in 2021.</p> <p>84 accommodations for care leaver and 36 homes for foster carers identified in new builds across Manchester.</p> <p>2 young people diverted from care through use of innovative joint funded community based work around obesity.</p> <p>Innovative pathways to independence, families enable to live together, two brother having flats next door to each other, early step across from residential. House Project delivery of 23 young people into their forever homes with peer support.</p> <p>No children in emergency/B&B accommodation since 2017 and overall placement spend is at 2010 levels</p> <p>Reduction in children experiencing 3 moves. more children placed in GM/Manchester to maintain relationships/connections greater stability in a safe, secure and loving home</p> <p>Only 7% of our children living in a residential setting..</p>	<p>Finalise Housing Strategy</p> <p>Create GM House Project Collaborative, sharing good practice and creating opportunities for our care leavers placed out of borough</p> <p>Training and skills rolled out to commissioning team</p> <p>Implement Ealing Project, Take a Breath placement and health initiatives across provision and social work teams</p> <p>Continue to develop accommodation models for care leavers and those developing pathways to independence</p> <p>Implement 360 quality assurance framework against corporate outcomes.</p> <p>Develop shared care and short breaks provision to enable families to remain together longer. Implement Respite Innovation Fund</p>
	Early intervention flexed around the individual	Develop panels which support innovation and partner oversight			
	Commissioning by outcomes	Develop practice models across early help and social care			
	Increased partnership approaches and coproduction with service users and carers as the norm	Increase commission capacity and skills			
	Increased choice, quality and value for money	Plan with partners to ensure time to collaborate and co-produce; ensuring shared ownership of risk, finance and quality			
	Ethical marketplace	Horizon scan to ensure make best use of opportunities			

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Appendix 2 Evidenced based model outline

Model	Description
Mockingbird	Mockingbird, is an evidence-based model structured around the support and relationships an extended family provides which nurtures the relationships between children, young people and foster families; supporting them to build a resilient and caring community. The model identifies groups of foster carers around a hub carer which is called a 'constellation'. The constellation develops a community for both the carers and the young people. The hub home carer builds strong relationships with everyone in the constellation, empowering families to support each other and overcome problems before they escalate or lead to placement breakdown, which increases protective factors around the children. In Manchester we are proposing 3 Mockingbird constellations
Take a breath	An Ofsted registered childrens home, designated to enable young people and the team around them to take a breath. The aim will be to stabilise the young person moving away from a hospital setting and getting them back to their existing placement, provide family-based care and or return home wherever possible/safe to do so. It ensures wrap around health support for complex/risky young people accessing crisis/emergency residential placements and will provide. The model will enable increased market management, affordability and oversight which will ensure we are able to manage our future budget and risk. Most importantly though it will ensure we have a quality accommodation model which can meet the needs of our most complex young people when they need it most. It will enable young people to have greater choice for their move on accommodation, received an integrated delivery model to ensure we understand their needs and enable the young person to achieve stability in their future accommodation.
Short Breaks overnight	We are currently scoping out the provision of a commissioned overnights short breaks provision to meet the short breaks demand. Currently manchester spot purchases this provision which has resulted in increasing costs. Additionally, there is not enough capacity in the market to meet demand. This will support families to remain together and provide additional capacity for foster carers. This provision would provide 4 beds which would enable 40 families to receive regular short breaks with an individual offer of up to 28 nights p.a. attached to their assessed need.
Transition LD / MH accommodation	Working in partnership with adults commissioning, we are developing accommodation which can support our most vulnerable young people whilst they are transitioning to adults services. This is a mixture of dropping service age range to pre 18 years and developing bespoke accommodation which can be the young person's forever home.

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Manchester City Council Our Children Sufficiency Strategy 2022 - 27

‘A child who is looked after by the Council or a care leaver has the right to expect everything from a corporate parent that would be expected from a responsible and good parent’.

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There will be continued engagement with Our Children, families, our teams, providers and our partner agencies throughout the life of this Strategy to ensure its continued relevance to meet the required outcomes.

Appendix 3, Item 7



Introduction

Our Manchester Strategy places children and young people at the heart of its vision

Our Manchester, Our Children's and Young People Plan, cannot be underestimated when it comes to children in our care and our care leavers. As Corporate Parents, we consider children in our care and our care leavers as Our Manchester child. We are proud of Our Manchester Children and continue to be amazed by their skills and talents. Our sufficiency duty is delivered across all services, through the development of family hubs and targeted early help

Our role as Corporate Parent is to ensure Our Manchester Children are safe, healthy, happy and enabled to have successful futures; confident and prepared for adult life. The commitment to Our Manchester Children is something that all providers for our children must demonstrate. Our Children should be cared for in homes not placements. They should have a sense of belonging, feel safe and secure, through developing trusting relationships with their care givers and be connected to people and places that matter to them.

Our Children Sufficiency Strategy provides our strategic aims and outcomes to ensuring that we have the right homes, in the right place, at the right time.

What is Placement sufficiency?

Local Authorities have a responsibility under the Sufficiency Duty within the Children's Act 1989, to ensure that they have enough provision to meet the needs of their children and young people who are looked after. To achieve this Manchester will work in partnership with young people, their families, providers and partner agencies to ensure that there is a robust choice of accommodation. The duty to cooperate underpins our role as Corporate Parents, and applies to all partners. That services are based on the 'if this were my child' principle and that starts by making sure young people have a safe and stable place to live, that they are economically sound; with the opportunity and support to be successful.

Our Manchester Strategy places children and young people at the heart of its vision

In September 2020, Manchester published our 2020 – 22 Our Childrens Sufficiency Strategy developing the right services at the right time in the right place. Alongside the Strategy we published our Commissioning Behaviours and Principles which embedded our approach towards ethical and trusted providers sharing how we plan to work together to achieve better outcomes for our children. This 2022 strategy continue to embed the developed practice, sustaining and progressing the partnership approach to deliver innovate models of accommodation. This will be delivered through the:

- ⇨ Continued joint Commissioning approaches, funding and governance across health, children and adults social care and public health. Ensuring we are not duplicating resource but adding value, planning together and developing co-production models of commissioning
- ⇨ Commissioning additional short breaks, overnight respite and shared care models
- ⇨ Implementation of Take a breath, Staying Close, Mockingbird and evidence led models of practice
- ⇨ Transparent and improved financial oversight and payment systems
- ⇨ Review of what is working well; actively decommissioning models and services which are not performing
- ⇨ Implementation of SEND and Independent Review of Children Social Care Review Recommendations, regional contract and sufficiency models
- ⇨ Jointly commissioning transition accommodation for young people with mental health, learning disability and/or autism

Childrens and young people have told us

- through the survey and engagement sessions:
- ❑ Listen more, do what you say, act don't just write it down
- ❑ Seeing and keeping in touch with family and friends – don't see them enough
- ❑ Being involved in plans about us. Providing plans in a way that is accessible
- ❑ See you MORE and stop changing staff, stop staff leaving
- ❑ More control of my life – always have to ask permission
- ❑ Be creative, think about how things can be done



Our Aim

The aim of the 2022 – 27 Strategy will be to continue to embed the practice developed and to innovate models of accommodation to ensure we are maximising its use for the right children. We will ensure our children are cared for by skilled and talented people who are passionate about our children, have the right home, in the right place at the right time enabling them to be safe, happy, successful and healthy by:

- ↕ Achieving timely permanence
- ↕ Increasing the number of our children who are able to live in Manchester
- ↕ Delivering sufficient quality provision to meet the needs of all children and young people irrespective of cultural or ethnic background
- ↕ Increasing the number of our children living in both internal and externally commissioned family based care
- ↕ Increasing the number of shared care arrangements where appropriate
- ↕ Increasing our short breaks options
- ↕ Developing an increased choice of homes across Manchester with providers of choice
- ↕ Increasing the number and use of Supported Lodgings where appropriate
- ↕ Increased use of the semi-independent accommodation from 17 years
- ↕ and reduce its use for 16 years
- ↕ Increasing the housing options for Care Leavers



The Right Carer/giver

To secure quality carers and support that meet the needs of Our Children

The Right Place

We want to ensure that all children wherever possible are able to remain in Manchester, to have quality care and accommodation and support which is value for money.

The Right Time

Well planned moves, that reduce unplanned endings and unplanned moves

Partnership and choice

Successful long term care givers can only be achieved by working in partnership and sharing risk

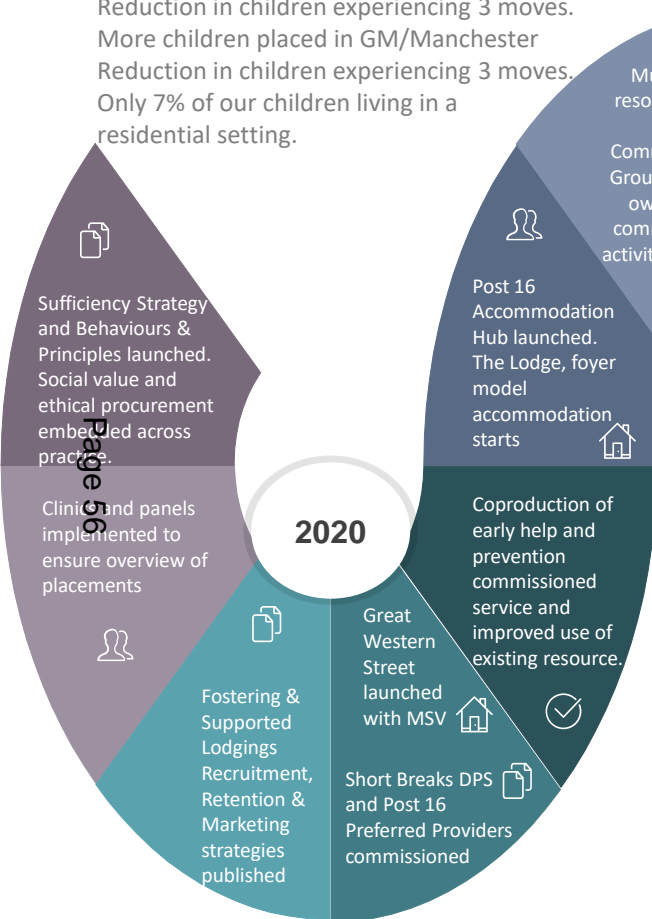
Our Manchester Behaviours

We will demonstrate Our Behaviours in everything we do.

Strategic Direction

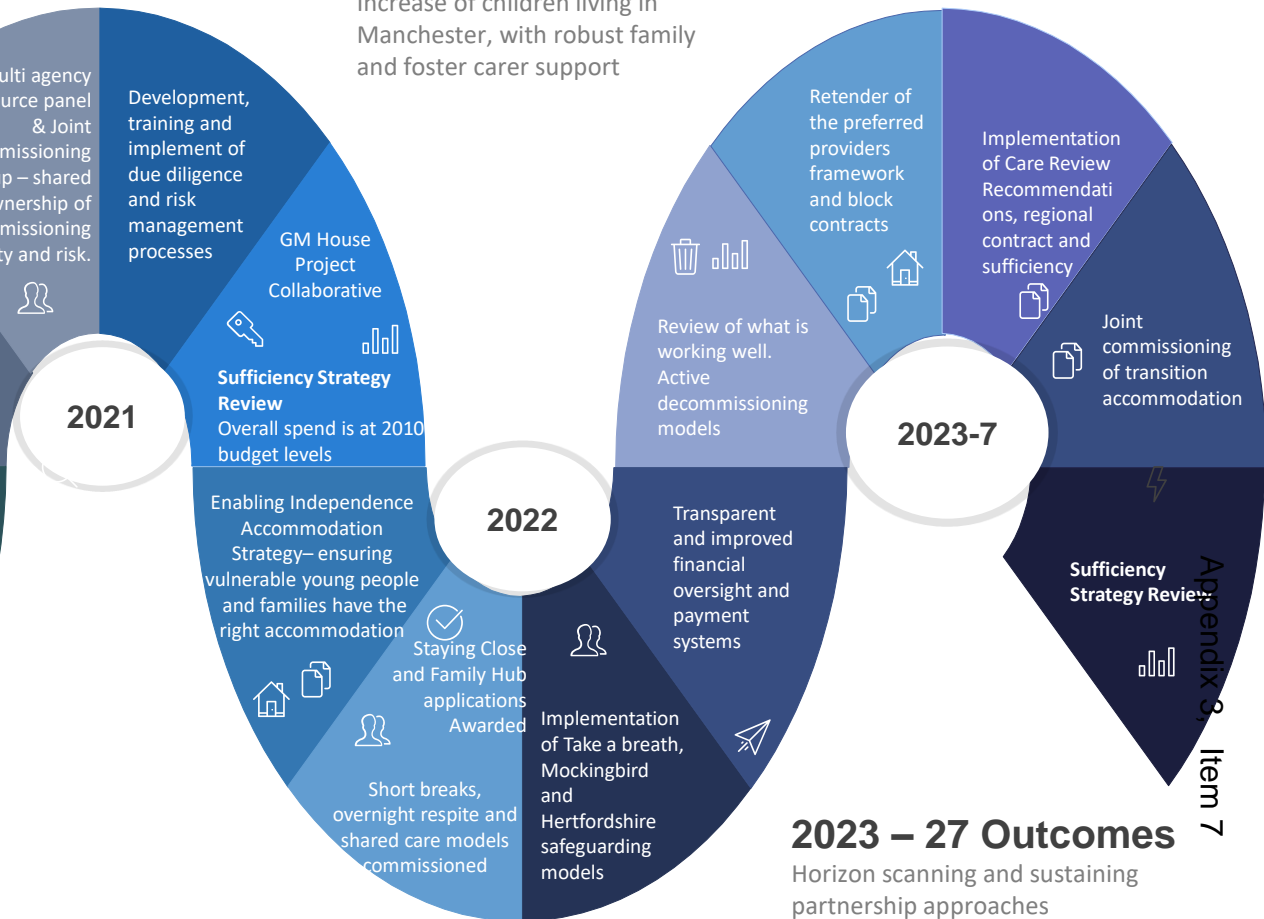
2020 – 22 Outcomes

Reduction in children experiencing 3 moves.
 More children placed in GM/Manchester
 Reduction in children experiencing 3 moves.
 Only 7% of our children living in a residential setting.



2022 – 23 Outcomes

Increase of children living in Manchester, with robust family and foster carer support



2023 – 27 Outcomes

Horizon scanning and sustaining partnership approaches

Manchester's Sufficiency Journey

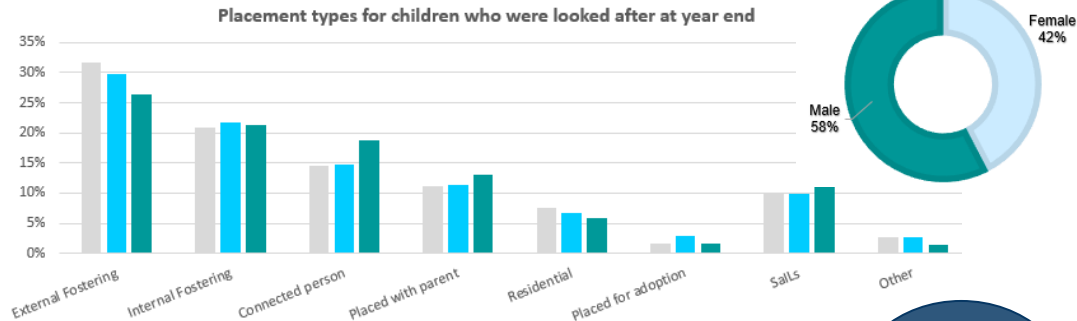
Our Children [Data sources PNW census, 903 Return 2021/22]

Manchester numbers of Looked After Children have reduced to 1385 of which 63% have been looked after for over 18 months.

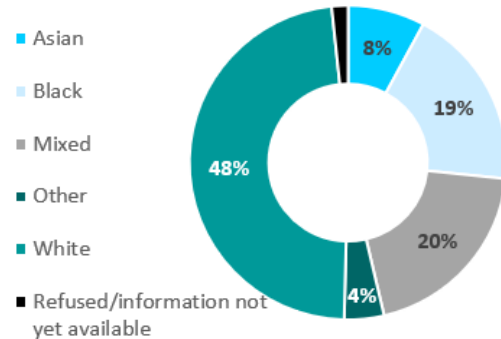
The number of Our Children who have had 3 or more placements has reduced in line with statistical neighbours, though the number of Our Children who have remained in a placement for 2 years or longer has decreased slightly.

While some of Our Children are placed out of area, the number that are within 20 miles of their home has increased.

Currently 10% of Manchester looks after children are unaccompanied asylum seekers



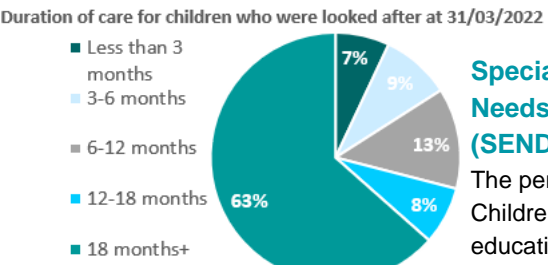
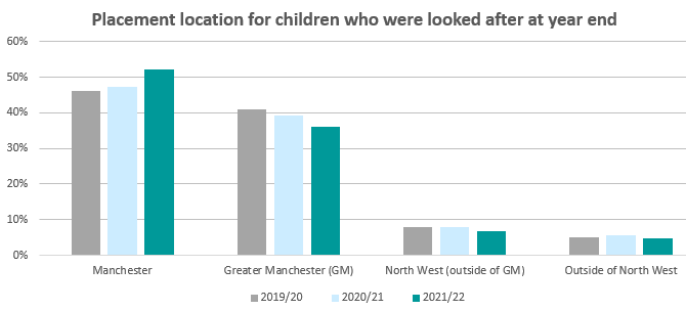
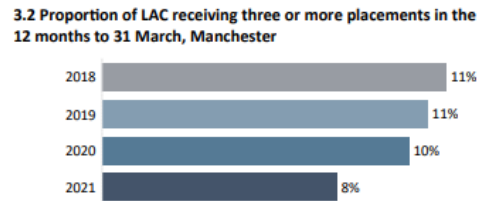
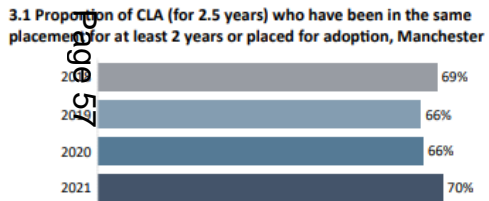
Ethnicity of children who were looked after at 31/03/2022



4% CYP who had been in placement for less than 6 months were UASC

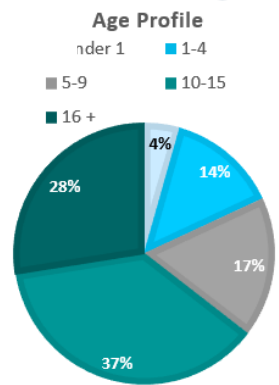
Our residential weekly cost is below the 2019 average

Appendix 3

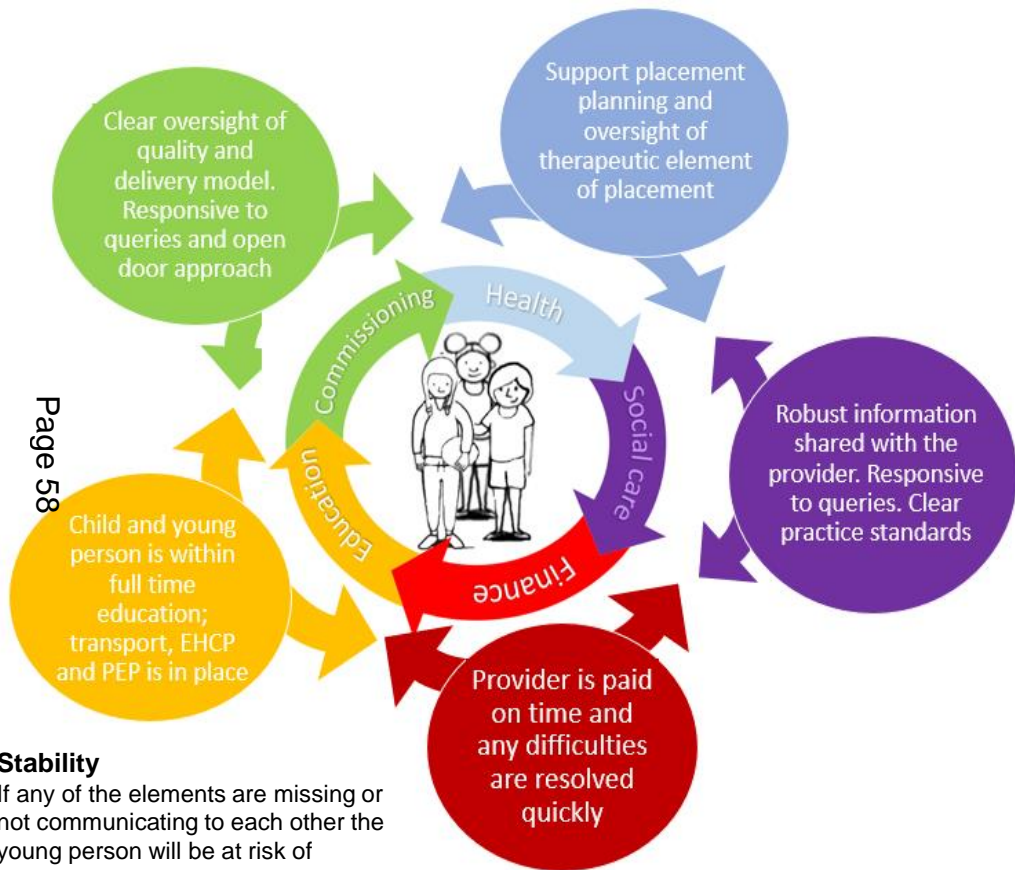


Special Education Needs and or Disability (SEND)

The percentage of Our Children who have a special educational need and or disability (SEND) has increased to 55%.



To be an authority of choice...



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Stability

If any of the elements are missing or not communicating to each other the young person will be at risk of placement breakdown at home, foster care and or residential.

Commissioning

Sufficiency is not about regional contracts or purchasing systems. It is about relationships - collaborating and co-producing with partners and providers. We know that providers have choice in relation to who they work with, Manchester wants to be an authority of choice to ensure that we trust and know each other. We will ensure that due diligence is robust and proportionate to risk

Education

Ensuring parents and p[roviders are core partners in EHCP development and review. Virtual school is a key partner having oversight. Utilising data from the virtual schools informs placement fragility. That home school transport has a key role to play.

Finance

We know we can improve our payment process. The transition to ContrOCC has a legacy of aged debt. We are working with all providers and developing increased pace of payments with reliable payment dates.

Social care

Manchester has continued to invest in development of the children's workforce to have stable, talented and confident practitioners. This has a positive impact through improved planning to inform timely permanency, ensuring that Social workers have the skills to deliver informed and robust assessments which translate into planned outcomes which are SMART

Health

Ensuring the right services are available at the right time, developing plans around the child.



The Right Care Giver

We will publish clear information so all providers can contact the teams and can consult with regard to establishing new local provision.

Foster Care

We have published a new foster care marketing, retention and recruitment strategy.

We will develop Mockingbird to develop the relationships between children, young people and foster families supporting them to build a resilient and caring community

We will continue to work closely with external Foster providers to maintain and increase the number of placements and to support the step across from residential to fostering.

We are committed to enabling young people to stay with their foster carers beyond their 18th birthday as part of staying put arrangements

Residential Children's Homes

7% of Our Children have an assessed need which is currently being met by a residential children home. To provide this Manchester commission a range of residential provision with external providers and has an in house provision

Our aim will be to reduce further our use of residential children's homes where it is safe and appropriate to do so, and with our caregivers, work in partnership to enable successful transition to return home or step across to fostering and or independence

We will consciously develop the right providers to deliver for our children in Manchester. This will include crisis care accommodation models

Post 16 Accommodation

Whilst we will increase our use of Independent living placements for 17 year olds to include stepping across from residential and fostering through the Post 16 Accommodation Hub. We have commissioned preferred supported accommodation providers

We have developed a range of accommodation in partnership with Manchester housing Providers to include the House Project, stepping stone accommodations and foyers to ensure young people have choice and the right support.

Supported Lodgings

We will continue to develop and deliver an in house supported lodgings service.

We will ensure that all 16 year olds have access to n as part of their plan when it is appropriate to do so.

Short breaks

We are coproducing our short breaks offer with young people and families to ensure that it continues to meet local need. This includes the short breaks ten year purchasing system.

We are developing a local commissioned respite provision to meet the needs of our children with overnight breaks. This will reduce our demand of our of borough commissioned respite. Enabling families to remain together.

Shared Care

We will develop our shared care provision to enable children to remain at home or with their long term foster carer as long as they are able. This will be delivered through fostering and short breaks provision

Unaccompanied Asylum Seeking Children (UASC)

The number of unaccompanied Asylum seeking children (UASC) has increased in Manchester (c9% of all LAC). We have commissioned two block contracts with trusted providers to deliver quality support and accommodation in partnership with our social housing providers securing 80 quality accommodations and support for Our Children

Post 18 years Accommodation

We continue to work closely to our Social housing providers. Care leavers who are tenancy ready, are able to obtain Band 1 on Manchester Move. This has enabled over 300 young people to move into quality local social housing with trusted landlords.

We will continue to work with adults services to ensure that specialist accommodation needs for both mental health and learning disability are commissioned to reduce the impact of transition across services and the number of moves for a young person.

The Right Support

Manchester is committed to supporting both internal and external provision with a range of support around Our Children. This will be to provide stability, support a transition of placement, a change in placement type or to return the young person home. Ensuring that we work in partnership with health and education to understand risk and develop wrap services around each young person

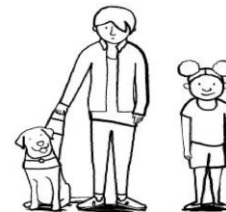
Family safeguarding

A multi disciplinary team approach working with parents; providing help and support to create lasting change.

- Reducing likelihood of abuse and neglect in families
- Fewer children needing to be in care or adopted
- Families becoming more resilient & developing greater confidence in their skills

Crisis Care and Take a Breath

Although children in care constitute only 0.6% of the child population in England, they account for a disproportionate 10% of referrals to Child and Adolescent Mental Health Services. The GM ICB have developed a range of support services to wrap around our children. These include the home intensive treatment teams, key workers, parachute teams, and jointly funding Take a breath accommodation models. These services will ensure we have a quality accommodation model which can meet the needs of our most complex young people when they need it most. It will enable young people to have greater choice for their move on accommodation, received an integrated delivery model to ensure we understand their needs and enable the young person to achieve stability in their future accommodation.



Leaving Care Team, House Project and Staying Close

All Our Children are provided with a **Leaving Care Practitioner** from the age of 16 years, who work in partnership with social workers and providers to ensure that the Pathway Plan is accurate and SMART, continuing until 25 years.

Manchester delivers the **House Project** which enables young people to access peer and practitioner support to enable them to move into their forever home as early as possible. This has successfully supported 24 young people to move into their own tenancy and sustain it. Manchester is also leading on the implementation of the GM House Project Collaborative, working in partnership with 6 GM Authorities and 9 housing providers.

Staying Close is a model which provides an enhanced support package for young people leaving care. It provides an offer of move-on accommodation, alongside a package of practical and emotional support, provided by someone who they know and trust. All three approaches deliver accommodation stability, improved well being, access to employment, education & training, strong peer relationships and independent living skills.

Joint Commissioning

Childrens Joint Commissioning will improve the outcomes of the Citizens in Manchester through collaborative commissioning activity working across the Council, NHS commissioners, partner agencies and communities to ensure maximisation of existing resources. This means that

- Parents'/carers' and children's/young people's views contribute to and influence strategic commissioning.
- There is an excellent local offer, services, processes and pathways, understood and accessible to all, leading to improved life outcomes.
- Identified need of children and young people are met through joint commissioning activity where appropriate in order to improve their experience and health, social care and educational outcomes.
- Improved use of resources, outcomes and standards across all commissioned services

Virtual School

The Manchester Virtual School is a team of dedicated professionals who support Looked After Children, Care Leavers and Young People supported by the Manchester Youth Justice Service to succeed in education, employment and training (EET) by working as the lead education advocate for the Our Children. The team monitor attendance, attainment and achievement to ensure that educational success is a top priority in care.

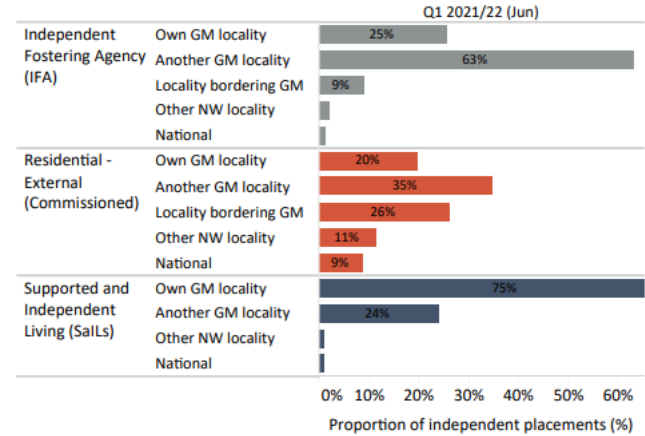
The Right Place

Our Children will be supported to live in their communities, connected to people and places that matter to them.

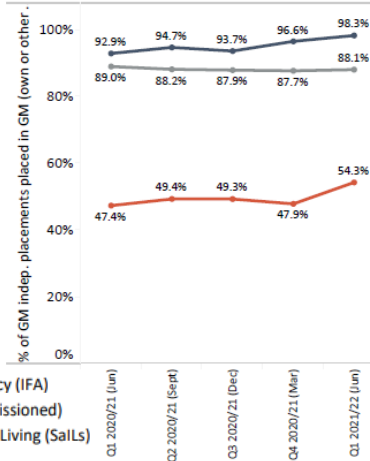
60% of Our Children remain within Manchester, and we are increasing the number of Our Children who remain within 20 miles of their home. Where Our Children have to live outside of Manchester we will work closely with the Provider and the Host Local Authority to ensure that they are able to meet Our Children's needs. We know that there are three main cohorts of Our Children who experience difficulties finding the right carers close to home These are Our Children who have:

- A long term disability
- A Social and Emotional Mental Health (SEMH) who present with difficult challenges due to their experiences
- Post adoption disruption

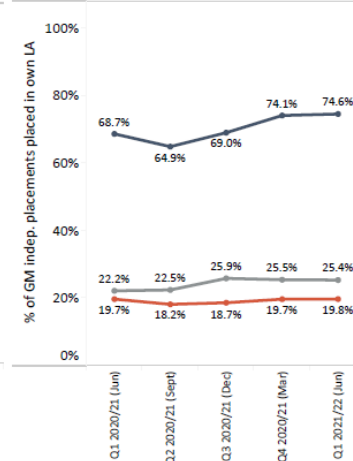
Our aim through this Strategy is to ensure that where it is safe and appropriate to do so, we will provide homes for Our Children close to home. Where Our Children are placed at a distance, we will ensure that there is a repatriation plan developed in partnership with our children and the providers to enable their return as soon as practically possible.



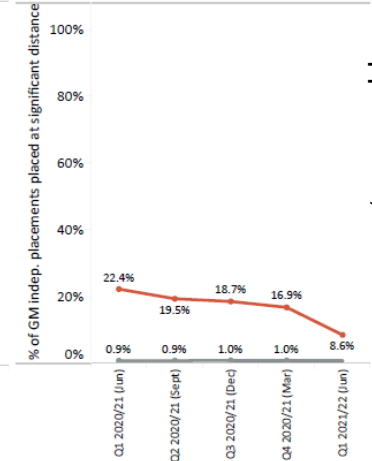
Proportion of Manchester's independent placements placed in GM (own or other LA)



Proportion of Manchester's independent placements placed in own LA



Proportion of Manchester's independent placements placed at a significant distance



- Independent Fostering Agency (IFA)
- Residential - External (Commissioned)
- Supported and Independent Living (SaILs)

The number of Our Children that are placed within 20 miles of their home has increased.

The number of Our Children living in Manchester has increased.

Strategic Direction

The Sufficiency Strategy does not work on its own, it has significant interdependences across a number of strategies listed below. Key Strategies are our Inclusion Strategy, the new legislation and scope from the Independent Social Care Review and the SEND Green paper will shape further editions

Our Manchester Strategy- Forward to 2025, Reviewed annually

Children and Young People's Plan 2020 - 2024

Commissioning Behaviours and Principles 2020

SEND Joint Commissioning Strategy 2020 -2023

Manchester's Promoting Inclusion & Preventing Exclusion Strategy 2019 – 2022

Our Manchester youth offer strategy 2020 – 2023

The Greater Manchester i-THRIVE (GM i-THRIVE) and Manchester THRIVE programmes

Manchester NEET Reduction Plan 2017- 2020

Manchester Work and Skills Strategy 2015-2020

Manchester's Early Help Strategy – 2018 -2021

Manchester Community Safety Partnership Domestic Abuse Strategy 2021

Manchester Family Poverty Strategy 2017-2022

Manchester's Young Carers' Strategy 2017 - 2019



Appendix B Legal Context

The local authority's duty in Section 22G has to be understood in the context of their duty in Section 22C of the 1989 Act. In accordance with Section 22C(5), the overriding factor is that the placement must be the most appropriate placement available.

Next, the local authority must give preference to a placement with a friend, relative or other person connected with the child and who is a local authority foster parent (Section 22C(7)(a). Failing that, the local authority must, so far as reasonably practicable, in all circumstances find a placement that:

- Is near the child's home (Section 22C (8) (a))
- Does not disrupt the child's education or training (Section 22C(8)(b))
- Enables the child to live with an accommodated sibling (Section 22C(8)(c))
- Where the child is disabled, is suitable to meet the needs of that child (Section 22C (8) (d))
- Is within the local authority's area, unless that is not reasonably practicable (Section 22C(9))

When the local authority takes steps to secure accommodation, a local authority should not assume that it is 'not reasonably practicable' to secure accommodation simply because it is difficult to do so or because they do not have the resources to do so. Any constraining factors should not be taken as permanent constraints on the local authority's requirements to comply with the Sufficiency Duty.

The term 'looked after' refers under the 1989 Act to all children and young people being looked after by a local authority who are:

- Subject to a Care Order or Interim Care Order (under Section 31 and 38 of the 1989 Act)
- Placed or authorised to be placed with prospective adopters by a local authority (Section 18(3) of the 2002 Act)
- Voluntarily accommodated (Under Section 20 of the 1989 Act) including unaccompanied asylum-seeking children (UASC). Where children are accommodated under this provision parental responsibility remains with the parents
- Those who are subject to a Court Order with Residence requirements (for example Secure Remand or Remand to Local Authority accommodation in accordance with Section 21 of the 1989 Act).

Direction

Our Children and Young Peoples Plan

Public Service Reform Principles GM

Principles

Childrens Directorate Commissioning Principles

GM Sufficiency Strategy

Strategies

SEND Joint Commissioning Strategy

Our Children Sufficiency Strategy

Inclusion Strategy

GM Joint Commissioning Board

GM Children's and Young People Plan

Governance

SEND Board
Local Offer Review Board

Corporate Parenting Board

Children's Leadership Team

GM SEND Board



**Manchester City Council
Report for Information**

Report to: Children and Young People Scrutiny Committee – 7 September 2022

Subject: Overview Report

Report of: Governance and Scrutiny Support Unit

Summary

This report provides the following information:

- Recommendations Monitor
- Key Decisions
- Items for information
- Work Programme

Recommendation

The Committee is invited to discuss the information provided and agree any changes to the work programme that are necessary.

Wards Affected: All

Contact Officer:

Name: Rachel McKeon
Position: Scrutiny Support Officer
Tel: 0161 234 4997
Email: rachel.mckeon@manchester.gov.uk

Background Documents (available for public inspection):

None

1. Monitoring Previous Recommendations

This section of the report contains recommendations made by the Committee, responses to them, if they will be implemented, and if it will be, how this will be done.

Date	Item	Recommendation	Action	Contact Officer
8 January 2019	CYP/19/05 Youth and Play Services	To request the needs analysis ranking information for the 32 wards in Manchester.	A response to this recommendation will be incorporated into a future report.	Neil Fairlamb, Strategic Director (Neighbourhoods)
9 October 2019	CYP/19/39 Skills for Life	To request that the Council work to ensure that, as far as possible, all settings are involved in Skills for Life, including independent schools, and that officers look into how Skills for Life could be incorporated into the contracts when Our Children are placed in non-Council-owned residential settings.	A response to this recommendation has been requested and will be reported back to the Committee via the Overview report.	Neil Fairlamb, Strategic Director (Neighbourhoods)
6 November 2019	CYP/19/48 Youth and Play Services - Young Manchester	To request that clear information on the availability of toilet facilities, for example, in park cafes, be included on signage in parks.	A response to this recommendation has been requested and will be reported back to the Committee via the Overview report.	Neil Fairlamb, Strategic Director (Neighbourhoods)
4 March 2020	CYP/20/16 Improving Children's Outcomes Through Collaboration and	To request further information on how the Manchester University NHS Foundation Trust is dealing with smoking around its hospital sites and to note that the Executive Member for Children and	A response to this recommendation has been requested and will be reported back to the Committee via the Overview report.	Paul Marshall, Strategic Director of Children and Education Services

Date	Item	Recommendation	Action	Contact Officer
	Working in Partnership in a Locality	Schools will circulate a briefing note on work that is already taking place to address smoking in pregnancy.		
22 July 2020	CYP/20/26 Manchester's Transformation Plan for Children and Young People's Mental Health and Wellbeing	To request that school governors be included in the plans for schools and that CAMHS and the support on offer be included on the agenda of a future Chair of Governors briefing.	A response to this recommendation has been requested and will be reported back to the Committee via the Overview report.	Amanda Corcoran, Director of Education
2 December 2020	CYP/20/51 Early Help Evaluation (2015 - 2020)	To ask officers to consider how Councillors could help with this work and to circulate a note to the Committee Members on this.	A response to this recommendation has been requested and will be circulated to Members.	Julie Heslop, Strategic Head of Early Help
2 December 2020	CYP/20/51 Early Help Evaluation (2015 - 2020)	To request that the Early Help Project Manager provide information on the number of families, in relation to the presentation slides on areas of the city and the sustainability of impacts.	A response to this recommendation has been requested and will be reported back to the Committee via the Overview report.	Ed Haygarth, Early Help Project Manager
9 February 2022	CYP/22/11 Annual Virtual School Head's Report	To arrange a visit to Wetherby Young Offender Institution and Barton Moss Secure Children's Home, in conjunction with the Communities and Equalities Scrutiny Committee.	These visits are being arranged, in discussion with the Committee Chairs.	Rachel McKeon, Governance and Scrutiny Support Officer

Date	Item	Recommendation	Action	Contact Officer
20 July 2022	CYP/22/36 The impact of COVID-19 on children and young people's mental health and well-being	To request data on the ethnicity and geographical spread of CAMHS referrals, in order to be able to identify any gaps.	A response to this recommendation has been requested and will be circulated to Members.	Al Ford, Director of CAMHS/Rachel McKeon, Governance and Scrutiny Support Officer

2. Key Decisions

The Council is required to publish details of key decisions that will be taken at least 28 days before the decision is due to be taken. Details of key decisions that are due to be taken are published on a monthly basis in the Register of Key Decisions.

A key decision, as defined in the Council's Constitution is an executive decision, which is likely:

- To result in the Council incurring expenditure which is, or the making of savings which are, significant having regard to the Council's budget for the service or function to which the decision relates, or
- To be significant in terms of its effects on communities living or working in an area comprising two or more wards in the area of the city.

The Council Constitution defines 'significant' as being expenditure or savings (including the loss of income or capital receipts) in excess of £500k, providing that is not more than 10% of the gross operating expenditure for any budget heading in the in the Council's Revenue Budget Book, and subject to other defined exceptions.

An extract of the most recent Register of Key Decisions published on **26 August 2022** containing details of the decisions under the Committee's remit is included below. This is to keep members informed of what decisions are being taken and, where appropriate, include in the work programme of the Committee.

Register of Key Decisions:

Subject / Decision	Decision Maker	Decision Due Date	Consultation	Background documents	Officer Contact
<p>Early Years - Tendered Daycare Settings (2021/07/16B)</p> <p>The approval of capital expenditure to support the continued provision of high-quality Early Years settings across the City.</p>	City Treasurer (Deputy Chief Executive)	Not before 16th Aug 2021		Checkpoint 4 Business Case	Amanda Corcoran, Director of Education a.corcoran@manchester.gov.uk
<p>Home to school travel for children and young people with SEND (2022/02/08A)</p> <p>Proposal to implement a new policy across the City for home to school travel for children and young people with SEND.</p>	Executive	16 Mar 2022		Report and recommendations	Amanda Corcoran, Director of Education a.corcoran@manchester.gov.uk
<p>Q20347 Consultant for EYES data Migration. 2019/04/25A</p> <p>Contract is to support Manchester City Council with the migration of their Education Management System away from Capita One towards the Liquidlogic EYES solution.</p>	City Treasurer (Deputy Chief Executive)	Not before 1st Jun 2019		Report and Recommendation	Jon Nickson j.nickson@manchester.gov.uk

**Children and Young People Scrutiny Committee
Work Programme – September 2022**

Wednesday 7 September 2022, 2pm (Report deadline Friday 26 August 2022)

Item	Purpose	Lead Executive Member	Strategic Director/ Lead Officer	Comments
School Attendance	To receive data on school attendance and information on work to improve attendance in the new school year.	Councillor Bridges	Amanda Corcoran	
Schools White Paper	To receive a report on the Schools White Paper.	Councillor Bridges	Amanda Corcoran	
Placement Sufficiency	To receive a report on Placement Sufficiency.	Councillor Bridges	Paul Marshall/ Sean McKendrick	
Overview Report	The monthly report includes the recommendations monitor, relevant key decisions, the Committee's work programme and any items for information.	-	Rachel McKeon	

Wednesday 12 October 2022, 2pm (Report deadline Monday 3 October 2022)

Item	Purpose	Lead Executive Member	Strategic Director/ Lead Officer	Comments
Climate Change and Schools	To receive an update report on the Council's work with schools in relation to the climate emergency.	Councillor Rawlins Councillor Bridges	Amanda Corcoran	Invite Environment and Climate Change Scrutiny Committee

School Governance	To receive an update on school governance.	Councillor Bridges	Amanda Corcoran/ Ruth Bradbury	
Early Years Buildings	To receive a report on the structural condition surveys for Council-owned Early Years building and future works.	Councillor Rahman Councillor Bridges	Richard Munns Amanda Corcoran	To invite the Chair of the Resources and Governance Scrutiny Committee
School Attainment	To receive a report on school attainment.	Councillor Bridges	Amanda Corcoran	October or November
Overview Report		-	Rachel McKeon	

Wednesday 9 November 2022, 2pm (Report deadline Monday 31 October 2022)

Item	Purpose	Lead Executive Member	Strategic Director/ Lead Officer	Comments
Update on the 2023/24 budget position	To receive a report on the Council's anticipated budget position for 2023/24, the budget process and draft proposals for any services in the remit of this Committee.	Councillor Akbar Councillor Bridges	Carol Culley/ Paul Marshall	
Overview Report		-	Rachel McKeon	

Wednesday 7 December 2022, 2pm (Report deadline Monday 28 November 2022)

Item	Purpose	Lead Executive Member	Strategic Director/ Lead Officer	Comments
Overview Report		-	Rachel McKeon	

Wednesday 11 January 2023, 2pm (Report deadline Friday 30 December 2022)

Item	Purpose	Lead Executive Member	Strategic Director/ Lead Officer	Comments
Overview Report		-	Rachel McKeon	

Wednesday 8 February 2023, 2pm (Report deadline Monday 30 January 2023)

Item	Purpose	Lead Executive Member	Strategic Director/ Lead Officer	Comments
2023/24 Budget Report	Consideration of the final 2023/24 budget proposals that will go onto February Budget Executive and Scrutiny and March Council.	Councillor Akbar Councillor Bridges	Carol Culley/ Paul Marshall	
Overview Report		-	Rachel McKeon	

Wednesday 8 March 2023, 2pm (Report deadline Monday 27 February 2023)

Item	Purpose	Lead Executive Member	Strategic Director/ Lead Officer	Comments
Overview Report		-	Rachel McKeon	

Items To Be Scheduled

Item	Purpose	Executive Member	Strategic Director/ Lead Officer	Comments
Care Review	To receive a report on the Care Review.	Councillor Bridges	Paul Marshall	
Special Educational Needs and Disability (SEND) Green paper	To receive a report on the SEND Green Paper.	Councillor Bridges	Amanda Corcoran	
Locality work with Manchester Local Care Organisation (MLCO)	To receive a report on locality work with MLCO.	Councillor Bridges Councillor T Robinson	Paul Marshall	
Children and Young People's Plan 2020 - 2024	To receive an annual report on the progress of this work.	Councillor Bridges	Paul Marshall	See November 2020 minutes
Provision of Services by One Education	To receive a report on the provision of services by One Education.	Councillor Bridges	Amanda Corcoran	See March 2021 minutes
Lyndene	To receive a further report on Lyndene in 12 months' time.	Councillor Bridges	Paul Marshall	See March 2021 minutes
Update on wellbeing and mental health and support for schools and settings and education for children unable to attend school due to ill health	To receive a further report on this and to invite a representative from CAMHS to this meeting.	Councillor Bridges Councillor Midgley	Paul Marshall	See September 2021 minutes
Complex Safeguarding	To receive a report on how child sexual exploitation and child criminal exploitation are being addressed.	Councillor Bridges	Paul Marshall	October (TBC) See October 2021 minutes

Youth and Play	To receive a further report on Youth and Play commissioning arrangements at an appropriate time.	Councillor Bridges	Fiona Worrall/Neil Fairlamb	See October 2021 minutes
Adoption	To receive a report on adoption which includes what difference the move to Adoption Counts has made in providing stable adoption placements for Our Children and what happens when an adoption breaks down.	Councillor Bridges	Paul Marshall	See November 2021 minutes
Pupil Referral Unit (PRU) and Alternative Provision	To receive an update report in approximately 12 months' time.	Councillor Bridges	Amanda Corcoran	See December 2021 minutes
Elective Home Education	To receive a report on Elective Home Education.	Councillor Bridges	Amanda Corcoran	See January 2022 minutes
Homeless Families	To receive a further report in 6 months' time.	Councillor Midgley Councillor Bridges	David Ashmore/ Mohamed Hussein/Paul Marshall	See February 2022 minutes
School Attendance and Attainment	To receive regular reports regarding attainment and attendance.	Councillor Bridges	Amanda Corcoran	
Health Visiting	To consider health visiting at a future meeting.	Councillor Bridges Councillor Midgley	Paul Marshall	See March 2022 minutes.
Manchester Sensory Support Service Commission	To receive an update report at a future meeting.	Councillor Bridges	Amanda Corcoran	See March 2022 minutes.
Personal Social Health and Economic (PSHE) Education	To receive a report on PSHE education in schools.	Councillor Bridges	Amanda Corcoran	

Thriving Babies and Care	To receive a report on thriving babies and care. To include information on fetal alcohol syndrome.	Councillor Bridges	Paul Marshall/Sean McKendrick	See July 2022 minutes
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